Do you try new things in your learning environment (even when the outcomes and results may be unknown)?



GOA

Do you persist in doing what you know is good for you and your pupils even when it gets difficult?

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When you have difficulty achieving your goals, do you pick yourself up, identify what you could have done differently, and then move on?



Do you elicit explicit and concrete feedback about your teaching practice / work with pupils / leadership... and make changes in light of feedback?

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Are you willing to ask your colleagues and others for help and advice?

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Do you accept failure as part of the learning process... for yourself... for your colleagues... for your pupils? How do you utilise mistakes and failures?

Do you believe (deep down where beliefs live) that <u>every</u> learner is capable of learning and growing with enough effort, feedback, coaching and instruction?

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Do you see opportunities when faced with problems? Do you tackle new challenges with gusto?



Have you established a professional learning network with diverse individuals that enables you to see different perspectives, opinions, challenge your thinking?



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Can you maintain your positivity when all around you seem to be losing theirs? Are you a radiator or a drain? Do you have a locus of control? Do you believe you can change and grow? How do you envisage the future? Do you paint your own road?



Do you believe that your talent, passion, effort and hard work makes you a better teacher?





Do you actively seek out ways to improve your teaching practices...your pupils learning experiences?

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When you achieve your goals... overcome difficult challenges, do you identify what you did to make this happen AND celebrate?

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